



Mamalilikulla First Nation Mission Statement: Working together to build a strong, proud, healthy, informed, and respectful Mamalilikulla community to meet the needs of our people together

MAMALILIKULLA FIRST NATION

In order to create a strong, self-sufficient and independent Mamalilikulla Nation, we seek opportunities to bring our community together and build capacity amongst members through joint interest of our land, language, and culture



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WORD SCRAMBLE
TO BLAME EACH OTHER IS NOT GOOD

Which is the correct order?

ṮA̱ḴWA̱PA̱ IKIDA̱ ḴI'S

Page 1

THE MAMALILIKULLA FIRST NATION IPCA

Dedication Ceremony

On May 5th, 2022 the Mamalilikulla First Nation held a community member dedication ceremony on the site of the Gwaxdlala/Nalaxdlala Indigenous Protected and Conserved Area (IPCA). The Nation made a public Declariation of its IPCA on November 29, 2021 at the Provincial Museum in Victoria, BC.

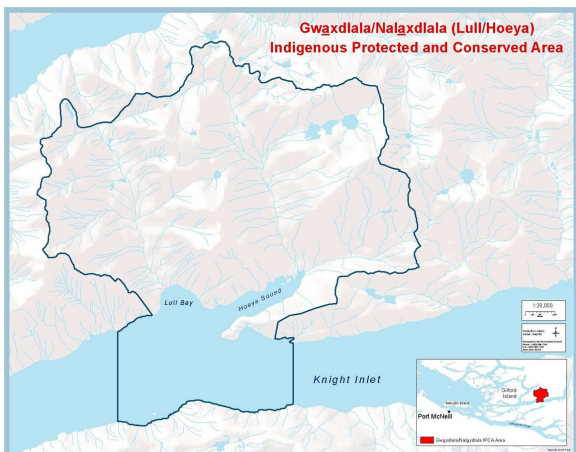
IPCA DEDICATION

May 5, 2022



IPCA Characteristics

On November 29, 2021 the Mamalilikulla First Nation declared the Gwaxdlala/Nalaxdlala¹ (Lull Bay/Hoeya Sound) in Knight Inlet, on the British Columbia Central Coast, an Indigenous Protected and Conserved Area (IPCA). A map of the IPCA is attached below



Governance

The Mamalilikulla First Nation holds Aboriginal rights and title over the lands, seas (including seabed) and sky of the IPCA, and has never ceded them to the provincial or federal governments. The Nation's origin stories and more recent written records include many references to this area and its history of occupation and use.

The Mamalilikulla First Nation intends to pursue collaborative governance with BC and Canada as a means of strengthening its role in protecting, conserving and sustainably managing its IPCA. Its vision is to apply its laws, governance and knowledge systems under a co-governance arrangement using the Nation's laws and systems that are based on the ancient concept of

For further information:

<https://mamalilikulla.ca/indigenous-protected-and-conserved-areas-ipca/dedication-event/>

**HAPPY
BIRTHDAY**

ixk̄as̄alala x̄is ma'yudt̄amxdamus

DAKOTA

Happy Belated Birthday

July 26th

**Love Shirley Robinson and
Family**

SAVE The Date

NOV 19 9:30 am

Annual General Meeting

EAGLES HALL

1999 14th Avenue,
Campbell River, BC
V9W 4J2



Mamalilikulla First Nation

1441 B 16th Avenue, Campbell River BC V9W 2E4
(ph) 250-287-2955 (fax) 250-287-4655 toll free 1-888-287-2955
admin@mamalilikulla.ca

STUDENT SCHOOL SUPPLY ALLOWANCE APPLICATION

STUDENT NAME	DATE OF BIRTH	BAND NO.	GRADE	SCHOOL	AMOUNT

TOTAL _____

Receipts Attached: Yes / No

Parent/Guardian Signature _____

Address: _____

Phone # _____ Email: _____

Date: _____

Payment Authorized By: _____ Dept Code: 8200-883

MAMALILIKULLA FIRST NATION

**YOUTH CHOSEN SPORT OR ACTIVITY
FUNDING APPLICATION FORM**

Parent(s) Name:	Band Member: Yes ____ No ____
Phone Number:	Cell Number:
Email Address:	Current Address:
Name of Child:	Date of Birth:
	Band Member: Yes ____ No ____
Please tell the MFN about the activity you are seeking sponsorship for:	
Name of Activity:	
Date(s):	
Location:	
Previous involvement in this activity:	
Total cost of activity: \$ _____ Total Requested Amount: \$ _____	
Have you previously been sponsored by the MFN? Yes ____ No _____	
When:	For what activity:
Signature of Parent:	
Date:	
DEPT. 8300-883	

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APPLICATION FOR POST-SECONDARY FUNDING

STUDENT INFORMATION

Name:	Status Number:
Address:	Date of Birth:
City:	Phone Number:
Prov. / Postal Code:	Cell Number:
Email:	Marital Status:
Will you be residing with Parents? Yes / No <input type="checkbox"/> <input type="checkbox"/>	Dependants: Yes / No <input type="checkbox"/> <input type="checkbox"/>
Number of Children:	Single Parent:
Reside on / off reserve:	
Student Type: Continuing Student <input type="checkbox"/>	Mature Student <input type="checkbox"/>
New Secondary Graduate <input type="checkbox"/>	
Are you Working? Yes <input type="checkbox"/> / No <input type="checkbox"/>	Full-time or Part time

Institution and Program Information

Institution:	Student Number:
Program:	Program Length:
Year of Study:	Full-time / Part time:
Expected completion date:	Number of Credits needed to complete:
Semester Funding:	Program Type:
Sept – Dec <input type="checkbox"/>	University / College Prep <input type="checkbox"/>
Jan – April <input type="checkbox"/>	Certificate (less than one year) <input type="checkbox"/>
May – Aug <input type="checkbox"/>	Diploma <input type="checkbox"/>
	Bachelor <input type="checkbox"/>
	Master's Degree <input type="checkbox"/>
	Doctorate <input type="checkbox"/>

Previous Education, Training or Certificates

School / Institute	Years Attended	Certificate Obtained
Secondary:		
Private:		
College:		
Technical Institute:		
University:		
Other:		

Additional Documents - Be sure to include

Signed Release of Information	
Most recent Official Transcript	
Acceptance Letter from College or University	
Photocopy of Status Card (front and back)	

Budget Information

Tuition – Sept to Dec.	\$
Tuition – Jan to April	\$
Tuition – May to August	\$
Number of Months Living Allowance	\$
Book Allowance Needed	
Does your program require additional supplies? Yes / No	<input type="checkbox"/> <input type="checkbox"/>
(i.e.; boots, nursing scrubs, etc., that are deemed as mandatory for your program)	

Agreement

I confirm that the above information provided is complete and accurate. I have read the conditions for receiving Post-Secondary Education Funding and agree to comply with the conditions as set out in the Guidelines. I accept the responsibility for satisfying the academic requirements of the above institution and managing the education funds to the best of my ability.

Student Signature

Date

Mamalilikulla First Nation

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LIVING ALLOWANCE CRITERIA FORM

Student Name:	Application Date:

Funding Level Criteria:	Check one of each:		
Is this Application:	New	Amended	
Marital Status: (*Common law must be living together for 1 year or more)	Single <input type="checkbox"/>	Married <input type="checkbox"/>	*Common Law <input type="checkbox"/>
If single, are you living with an employed parent?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
If married, is your spouse employed?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

Dependents (List and attach a copy of birth certificates (s) – must be 18 years of age and under and living in the same household to claim as dependent(s))

NAME	RELATIONSHIP	BIRTHDATE

I confirm that the above information is complete and true and agree that I will advise you of any changes to the above information within 15 days of any changes.

Signature of Student
Date

Office use	
Calculation of monthly living allowance based on rates for resourcing monthly living allowance schedule: \$ _____	
Approved By: _____	Date: _____

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Attention: Education Co-ordinator:

I am in receipt of _____ living
Month Year

allowance and am currently enrolled and attending my courses as per our agreement.

If anything should change such as my attendance, courses, etc. I will be sure to contact my sponsor being the Mamalilikulla First Nation with any updated information.

STUDENT SIGNATURE

DATE

Mamalilikulla First Nation

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POST SECONDARY CONTRACT

Upon approval of my application I, _____

Agree to fulfill the following conditions:

- **I will attend all classes**
- I will do all assignments required
- I will complete the training period
- I will give my best effort

I fully understand that if I do not keep the conditions above, I am obligated to reimburse the Mamalilikulla First Nation for costs incurred on my behalf.

The Mamalilikulla First Nation agrees to pay training costs of tuition, book, supplies and living allowance (if applicable) provided that all conditions as stated above are sufficiently completed.

On behalf of the Mamalilikulla First Nation

Date

Applicant Signature

Date

Witness Signature

Date

Mamalilikulla First Nation

1441 B 16th Avenue, Campbell River BC V9W 2E4
(ph) 250-287-2955 (fax) 250-287-4655 toll free 1-888-287-2955
admin@mamalilikulla.ca

Date: _____

RELEASE OF INFORMATION

TO WHOM IT MAY CONCERN:

I, _____ HEREBY AUTHORIZE you (the College or University) to release a copy of my transcripts and any information in connection with my program of studies to either Sonia Roberts and/or Darlene Cook upon either one of them providing you with a request and copy of this Release of Information Letter. Information regarding the above stated can be sent to

**Mamalilikulla First Nation
1441 B 16th Avenue
Campbell River, BC
V9W 2E4**

Yours truly,

Student Signature

(print name)

**MAMALILIKULLA FIRST NATION
POST SECONDARY EDUCATION FINANCIAL ASSISTANCE
GUIDELINES**

SEPTEMBER 2017

1. STUDENT ELIGIBILITY

A. You must be a registered status Indian, a resident of Canada at the time of application, and a member of the Mamalilikulla First Nation.

2. PROGRAM ELIGIBILITY

A. The program of study must be a recognized Canadian University Community College, Technical Institute, School of Nursing, Teachers College, and recognized in the INAC Post-Secondary Guidelines.

3. APPLICATION PROCEDURES AND DEADLINES

A) Generally, the school year starts in September. To be eligible for funding, new and continuing students must provide the following:

- i) **By April 30th**, you must contact the Band Office in writing, giving the program study, length of program and the educational institution as well as any relevant information such as number of dependents that may affect living allowance and;
- ii) **By August 20th**, you must provide the Band with a letter of acceptance for registration or, in the case of continuing students, a document from the school indicating promotion or approval to continue studies.

B) In years when the number of qualified students exceeds the funds available, a waiting list will be kept by the administration. Funding will be allocated among qualified students on August 31st according to the date at which all required documentation has been received and according to the criteria described in *Appendix 3 – Priority System*.

4. TYPES OF ALLOWANCES

a) **Living Allowance** is paid to students to cover normal daily living expenditures such as food, daycare, lodging, local travel, recreation, etc. Amounts paid to students vary according to the number of the student's dependents (residing with them in the same

household) and whether it is necessary for the student to live away from one to attend university or college. The support is limited to the maximum amounts from each category listed in **appendix 1**. Costs beyond the level of the allowance are the responsibility of the student.

- b) **Tuition allowance** equal to the actual tuition and registration fees will be provided. The support is limited to the maximum amounts for each category listed in **appendix 2**. Costs beyond the level of the allowance are the responsibility of the student.
- c) **Books & Supplies allowance** for text books and supplies which are officially listed as requirements by the university or college for the student's program will be provided. The support is limited to the maximum amounts for each category listed in **appendix 2**. Costs beyond the level of the allowance are the responsibility of the student.

5. TYPES OF STUDENTS

- a) **Full time students** are eligible for financial support covering tuition, books and supplies and a living allowance. Full time students are those enrolled in 4.5 credits (usually three courses) or more each semester.
- b) **Part time students** are eligible for financial support covering tuition, books and supplies only. Part time students are those enrolled in 4.0 credits (usually two courses) or less.

6. OTHER ELIGIBLE PROGRAMS

- a) **University and College Entrance Programs (UCEP)** that are offered by provincially accredited post-secondary institutions to enable students to attain the academic level required for entrance to degree and diploma credit programs may qualify for funding.
 - i. The student must provide a statement from the institution offering the UCEP that the student will be eligible for acceptance as a student of a regular university or college credit program upon successful completion of the UCEP and that the student can attain the academic level for university or college entrance within the period of two semesters.
 - ii. The support for tuition, travel and living costs for UCEP student will be similar to that provided under the Post-Secondary Financial Assistance Program but limited to 2 semesters or 8 months.
 - iii. At the end of the first semester, financial support to UCEP students for the second semester will be subject to the Band Office receiving a statement from the institution confirming the successful completion of the first semester of the UCEP and that the student is expected to attain the prerequisites for entry into credit programs.
- b) **Non-degree diploma or certificate programs** up to 24 months in length at a provincially accredited technical or vocational institute may be eligible provided that

upon completion the student will be eligible to receive a certificate or diploma essential for the practise of that particular trade.

- c) **Occupational skills and training programs (OST)** such a First Aid or other courses less than eight months in duration will only be considered if funds are available after meeting requirements of the eligible post-secondary students.
- d) **Summer Studies** (May to August) will be eligible only in special circumstances. Students are expected to seek employment in summer months.

7. INDIVIDUAL ASSISTANCE LIMITS AND CONDITIONS

- a) The total assistance provided to an individual student shall not exceed 96 student months.
- b) The number of student months provided will depend on the course length of the institution. In exceptional circumstances, students may be provided with additional student months. The following are the maximum number of student months of assistance which may be provided.

PROGRAM	NUMBER OF STUDENTS MONTHS
UCEP	8
Community College Diploma Programs	24
University Degree - General	40
University Degree - Honours	48
Master's Degree	24
Doctorate (Ph.D.)	24

- c) A Student month is a full month in which a student has received educational assistance to permit full-time attendance at an educational institution. A part-time student will be considered as using two “student months” for each full credit course for which the student has received assistance. Any fractions of student months will be rounded to the nearest month for reporting purposes.
- d) Non degree diploma programs that are not university transferable are funded for a maximum of 24 months.

8. RESPONSIBILITY OF STUDENTS

- i. **Students are responsible for satisfying the academic requirements** of the institution in which they are enrolled and for managing the assistance funds made available to them in a manner which ensures that all fees and personal expenses are paid when due.
- ii. **Students are responsible for notifying the Band Office in writing of any significant changes** that may affect funding (i.e. dropping courses that result in a full-time student moving to part-time status) prior to the end of the semester in question. Students that fail to do so will be responsible for paying back any support

- (i.e. tuition, books, living allowances) paid to, or on behalf of the student, that is deemed lost by the Band. The amount must be paid back to the Band before any further financial support will be considered.
- iii. **Students must submit new funding requests each year for funding the following academic year.** Continuing students who fail to submit a request may lose priority privileges or funding eligibility. All applications must be submitted before April 30th to receive funding the next September.
 - iv. **Students are expected to plan to the best of their ability** all aspects of their future education and training. This includes making informed and reasonable decisions with regards to program and class choices, place of residence, employment and healthy living. When needed, students are expected to seek out assistance and counselling to ensure a successful education process.
 - v. **Transcripts of grades must be sent to the Band office** by the student at the end of each semester. In the event a transcript is not received from the student at the end of the fall semester the March cheque will not be sent to the student until it is received by the Band Office. If a transcript is not received from the student at the end of the spring semester the student may not be sponsored for further schooling the following September.
 - vi. **Tuition costs must be determined by the student** and the invoice or receipt forwarded to the Band Office for payment.
 - vii. **The student will make every effort to take the pertinent courses** required in order to complete the program of studies they are pursuing. There are counselling services available at each college and we encourage you to see a counsellor and seek his/her direction to get into the most appropriate courses and to complete those courses as conscientiously and as expeditiously as possible.
 - viii. **Students must maintain an acceptable level of performance** each semester in order to be considered for future funding. This is considered a "C" or GPA of 1.50

9. TERMINIATION OF EDUCATIONAL ASSISTANCE

- a) The Band may terminate educational assistance to a student who has demonstrated a lack of ability or willingness to meet the academic or financial management responsibilities which the student has accepted. If the personal circumstances of the student are such that further consideration is recommended by the student's councillors, a conditional extension of educational assistance may be approved.
- b) When a student has used the total allocation of Student Months provided for any of the various academic levels, assistance will be discontinued until the student is enrolled in a more advanced program of studies. When a student has used the total allocation of 96 months, all further assistance will automatically be terminated.

10. STUDENT APPEALS

- a) Should any student be convinced that the preceding regulations and guidelines have not been fairly applied to his or her situation, then the student shall have the right to appeal. The process is as follows:
 - i. **Step One:** The student contacts the Band administration to discuss the disagreement. The administration gives a written reply with two weeks after the initial discussion. Chief and Council receives a copy of the reply.
 - ii. **Step Two:** If the student is not satisfied with the reply, the student may request that Chief and Council review the decision. In this case, the student must prepare a written, one page summary for Chief and Council and state very clearly their request. Chief and Council will, at their earliest convenience, review the request and determine a solution.
 - a. **Step Three:** Chief & council will reply in writing to the student regarding their decision. A copy of the reply will be forwarded to the administration. The student should be prepared to meet with Chief & Council at any time and will regard the Chief & Council's decision as final.
 - b. For assistance in developing and presenting an appeal contact the administration.
 - c. Chief & Council review the success rate of all post-secondary students. If a student does drop out without notifying the post-secondary administrator or the Mamalilikulla First Nation in writing and applies again the following year for post-secondary assistance then the Chief & Council will review the application and may choose not to sponsor that student in the future.

11. EDUCATIONAL ASSISTANCE AVAILABLE FROM OTHER AGENCIES

- a) To avoid duplication of funding, students are to accept any and all educational assistance made unconditionally available to them by other funding agencies to offset a portion or all of the financial assistance from this program.
- b) Social assistance, training grants, private bursaries and scholarships which are awarded on the basis of need are considered as a replacement for a portion or all of the costs which would be normally met through the provisions of this program.

- c) Awards won by a student for outstanding scholarship, in completion with other scholars, are considered as incentive income and do not affect the computation of assistance benefits available to the student.
- d) Income earned or assistance provided by a student's relatives is not considered in computing the educational assistance needs of the student.

Appendix 1

RATES FOR RESOURCING MONTHLY ALLOWANCES

Description	Monthly Allowance
Single student living with employed parent	\$658
Single student	\$1050
Married student (employed spouse)	\$1050
With 1 dependant	\$1200
With 2 Dependents	\$1,350
With 3 Dependents	\$1,500
Married students (dependent spouse)	\$1,200
With 1 additional dependant	\$1,350
With 2 additional dependant	\$1,500
With 3 or more additional dependents	\$1,650
Single parent with 1 dependent	\$1,350
With 2 dependents	\$1,500
With 3 or more dependents	\$1,650

When claiming for dependent(s) – the dependent(s) must be 18 years & under and must be living in the same household as the claimant.

Dependents of students may only include the student's spouse (if annual earnings are less than \$2,000) and those children of the student and student's spouse whose annual gross earnings are less than \$2,000.

Spouse is a person who has lived with the student as husband or wife for a period of not less than one year prior to application for educational assistance. If the "spouse" is legally married to the student, no time factors are relevant or applicable.

Funding levels are suggested ceilings and are not guaranteed. The total level of financial assistance depends on the number of students and the total funds received yearly for the purpose of student financial assistance from the Department of Indian Affairs.

Appendix 2

RATES FOR RESOURCING TUITION, BOOKS & SUPPLIES

The maximum support per academic year (usually two semesters or eight months) is as follows:

DESCRIPTION	TUITION	BOOKS/SUPPLIES
Specialty (i.e. law)	\$3,500	\$2,000
University	\$3,000	\$1,500
College, UCEP, OST	\$2,500	\$1,250

Allocations for tuition and books are based on actual costs up to the maximum allowable. Amounts beyond these levels will be the responsibility of the student.

Any funds (tuition, books/supplies) that are not utilized by a student within an academic year will be used towards funding another post-secondary or O.S.T. student.

Appendix 3

PRIORITY SYSTEM

Priority One – Continuing Students

Continuing students will be given first priority to receive sponsorship. For example, if a student successfully completes the first year of a program and applies for sponsorship for the second year they will be given first consideration for sponsorship.

Priority Two – Grade 12 Graduation

Students that have graduation from Grade 12 within the last two years with the required prerequisites and who apply to get into college or university and are accepted by that college or university will be considered for sponsorship.

Priority Three – Mature Students

Students that have been out of high school for more than two years and have the required prerequisites and who apply to get into college or university and are accepted by that college or university will be considered for sponsorship.

Priority Four – University and College Entrance Preparation (UCEP)

Students that meet the criteria established for the UCEP program (see section 6)

Priority Five – Non-Degree Diploma or Certificate Program

Students enrolled in a program over eight months in length at a provincially accredited technical or vocational institute where, upon completion of the course, the student will be eligible to receive a provincially recognized certificate or diploma essential for the practise of a particular trade.

Priority Six – Occupational Skills and Training

In years when there is a surplus of 10% or more the band's post-secondary budget after meeting the needs of all applicants in priority 1,2,3,4 and 5, Council may extend assistance to Occupational Skills and Training students. The applicant must have been accepted at a provincially accredited technical or vocational institute into a training program of eight months or less that upon completion will issue a certificate or diploma essential for the practice of a particular trade.

Priority Seven – Renewing Students and/or Drop Outs.

Applications from students:

- i. Who have dropped out;
 - ii. Or who quit
 - iii. Or who are not successful in a previous program of studies;
 - iv. Or who dropped out but continued to receive sponsorship without notifying the band;
 - v. Or who received assistance but didn't attend college/university at all;
 - vi. Or who didn't provide transcripts for the program of studies they took;
- Will be reviewed by Chief and Council to determine sponsorship.

Chief & Council Acceptance

Chief & Council will make every effort to maintain the integrity of this policy and respect that post-secondary funding and education is a priority of the Mamalilikulla First Nation.

Amended, Approved and Passed at a duly convened meeting of the Council of the Mamalilikulla First Nation this 7TH day of SEPTEMBER, 2017.


Richard Sumner, Chief


Edna Puglas, Councillor

John Powell, Councillor


Hazel Ettagiak, Councillor

Gilbert James, Councillor